

OD Learning Workshops

"The Gender Friendly Post Secondary Campus" Session

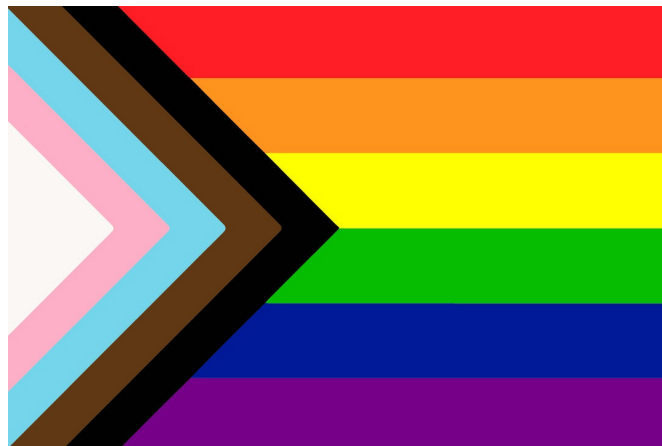
Presented By: Lee Airton, PhD (They/Them)

When: Wednesday, June 23rd

Time: 1:00 pm - 2:30 pm

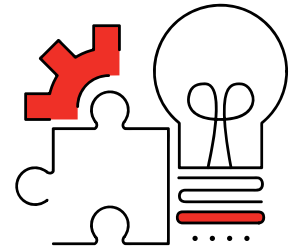
Session Description:

In this interactive workshop, Dr. Lee Airton will introduce you to the spectrum of people who are transgender and provide you with tools to make structures and practices more welcoming of transgender post-secondary students. The session features a practical introduction to gender-neutral pronouns (who, what, why and how), including as personal pronouns of reference and broader uses of singular they/them in everyday speech. You will leave with a series of hands-on, actionable tips for standing alongside transgender students and colleagues, who are always already here and always arriving. *This event has a 60 participant maximum.*



Click Here to Register.

If you have any questions, please e-mail Brian or Ashleigh at ODLearning@sl.on.ca



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About the Presenter:

Dr. Lee Airton is an Assistant Professor of Gender and Sexuality Studies in Education at Queen's University in Kingston, Ontario. In 2012, Dr. Airton founded They Is My Pronoun, the first Q+A-based blog about gender-neutral pronoun usage and user support with over 30,000 unique visitors in 2017 alone. In 2016, Dr. Airton founded the No Big Deal Campaign, a national social media initiative that helps people show support for transgender peoples' right to have their pronouns used. One month ago, Dr. Airton and their research team launched gegi.ca [pronounced gee gee dot c a], the first bilingual self-advocacy resource for K-12 students who are experiencing gender expression and gender identity discrimination at school. In recognition of their advocacy work, Dr. Airton received a 2017 Youth Role Model of the Year Award from the Canadian Centre for Gender and Sexual Diversity. Dr. Airton's first book, *Gender – Your Guide: A Gender-Friendly Primer on What to Know, What to Say and What to Do in the New Gender Culture* offers practical steps for welcoming gender diversity in everyday life, and has been adopted as a key professional development text in teacher education programs, school districts, public sector and private sector organizations. With Dr. Susan Woolley, they recently edited *Teaching About Gender Diversity: Teacher-Tested Lesson Plans for K-12 Classrooms* (Canadian Scholars Press), the first such anthology to be published. Dr. Airton's SSHRC-funded research program on gender diversity, human rights, policy, law, teaching, and learning has received 10 merit-based research grants since 2018 alone. Their research explores how the Ontario K-12 education system is responding to the inclusion of gender identity and gender expression protections in human rights legislation, and how to make the collection of gender-based data in large studies more reflective of how gender is read and negotiated. Dr. Airton also leads an action research project in the Faculty of Education at Queen's University, collaborating with staff to remove barriers for transgender and/or gender non-conforming teacher candidates. Dr. Airton is a frequent speaker and media commentator, and has been interviewed over 60 times in nationally and internationally on topics related to gender diversity.



Photo Credit: *Bernard Clark*

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